**CP Spring 2018 Unit 3 – Change!**

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| Apr. | M 9  **Block**  **3 + 5** | **Finishing the Test**  Q: Four Stages in the Revolution:  1. Compliance & Petition  2. Socio-Economic Pressure  3. Sabotage (Boston Tea Party)  4. Violence, Murder, & War | MAG: pp. 28 – 39 |
|  | T 10  **Block**  **p. 6** | **Finishing the Test**  Socio-Economic Pressure  Q: Revolution + Boycotts | “Boycotts in History” PBS (2005) <http://www.pbs.org/now/society/boycott.html>  Inga Kim for the UFW: “The Delano Grape Boycott” (2017) <http://ufw.org/1965-1970-delano-grape-strike-boycott/> |
|  | W 11  **Block**  **3 + 5** | Socio-Economic Pressure  \*Q: Boycotts + Outing/Doxxing  *(Partner or Solo Quiz – all 6 articles)*  Act-Up/Queer Nation: Cough-Ins, Media Disruption, House Condoms, Tresspassing, Disorderly Conduct, Resisting Arrest, Anonymous Doxxing and On-Line Mob “Justice”  **Film: Harlan County, USA (1977)** | \*Eric Westervelt, “Act Up at 30: Reinvigorated for Trump Fight” on NPR (2017)  <http://www.npr.org/2017/04/17/522726303/act-up-at-30-reinvigorated-for-trump-fight>  \*Carolyn Kormann, “Sometimes Fighting Climate Change Means Breaking the Law” in The New Yorker (2018) <https://www.newyorker.com/tech/elements/sometimes-fighting-climate-change-means-breaking-the-law>  \*Rob Price, “A Brief History of Anonymous Doxing the Wrong Person” in The Daily Dot (2014/2015)  <https://www.dailydot.com/layer8/anonymous-dox-wrong-history/>\*Laura Sydell, “Kyle Quinn Hid at a Friend’s House…” on NPR (2017)  <http://www.npr.org/sections/alltechconsidered/2017/08/17/543980653/kyle-quinn-hid-at-a-friend-s-house-after-being-misidentified-on-twitter-as-a-rac> |
|  | Th 12  **Block** | (see above)  **Film: Harlan County, USA (1977)** | - |
|  | F 13 | In-Class Listening: \*Al Letson on Reveal, “Street Fight: A new wave of political violence” | §Al Letson on Reveal, “Street Fight: A new wave of political violence” (2017 – audio with transcript, 53 min.) <https://www.revealnews.org/episodes/street-fight-a-new-wave-of-political-violence/> |
|  | M 16 | Professional Growth Day; No School | - |
|  | T 17  **Block**  **3 + 5** | § Q; The Politics of Rage | §Wes Enzinna, “This is a War and We Intend to Win” in Mother Jones (2017) <http://www.motherjones.com/politics/2017/04/anti-racist-antifa-tinley-park-five/> |
|  | W 18  **Block** | (see above) | - |
|  | Th 19  **Block** | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | F 20 | Declaration of Independence: Complete the 1st Sentence +  Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) Bring Dictionaries (on line ok)!!! |
|  | M 23  **Block**  **3 + 5** | Declaration of Independence: Meaning of the Justification, Part I: Equality, Gender, & Race | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  **Bring Rough Draft** <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | T 24  *Late*  **Block** | Declaration of Independence – The Justification, Part II: Religion and Revolution | - |
|  | W 25 | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) **and** [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament | Study [Questions](http://www.bornemania.com/gov/declaration/justification.shtml) Due Mentally  (Have them Thought Out) |
|  | Th 26 | What is Justice? Can Violence Create Justice? *Is* this Justice?  **Film: White Bear (42 min.)** | **H: Turn in Gripes** |
|  | F 27 | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail –Research Vocabulary & People’s Quotes & Prepare Study Questions | Rev. M. L. King Jr.: “Letter from a Birmingham Jail” (1963) <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary & Quotes Lists (*handout*) |
|  | M 30 | Q: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + Quiz on Quotes in the first half | (see above) |
| May | T 1 | Q: Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes in the second half | (see above) |
|  | W 2 | **Film: How to Let Go of the World…** Part 1 – The Problem | Edward Helmore “David Buckel: friends mourn LGBT lawyer who self-immolated” on The Guardian (2018):  <https://www.theguardian.com/us-news/2018/apr/20/david-buckel-lgbt-lawyer-self-immolation-new-york> |
|  | Th 3 | **Film: How to Let Go of the World…** Part 2 – Forest and Sea | - |
|  | F 4 | **Film: How to Let Go of the World…** Part 3 – Cities, Tech. & Alternatives | - |
|  | M 7 | Q: Revolt + How to Let Go…  Unit 3 Review of the 4 Approaches | Naomi Klein, “How Science is Telling Us All to Revolt” in the New Statesman (2013)  <https://www.newstatesman.com/2013/10/science-says-revolt> |
|  | T 8  *Late* | **Unit 3 Test – 5 Part in-Class Essay** | - |

• 2018 CP Fall Final Unit – 1984

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| May | W 9 | Introduction to 1984: How to Read & What to Study  **Bring your copies of 1984!** | - |
|  | Th 10 | Q: Euphemism and Entertainment | One: I - II |
|  | F 11 | Q: The Value of History | One: III - IV |
|  | M 14 | Q: Political Uses of Language | One: V + Appendix |
|  | T 15  *Late* | Q: Privacy and Paranoia | One: VI – VIII |
|  | W 16 | Q: Sex and Control | Two: I – IV |
|  | Th 17 | Q: Terrorism | Two: V – VIII |
|  | F 18 | **Film: If A Tree Falls – 1**  From Awareness to Radicalization | - |
|  | M 21 | **Film: If A Tree Falls – 2**  Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | T 22 | **Film: If A Tree Falls – 3**  Persecution/Prosecution  **In-Class Reading: “War is Peace”** | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | W 23 | Q: War is Peace – **Big Quiz** | *Read*: Two: IX - Chapter 3: "War is Peace" |
|  | Th 24 | War Is Peace Today (Discuss)  **(*Q: Eisenhower’s Farewell***  ***AP Lunch Session*)** | *For AP Only - Eisenhower’s 1961 Farewell Address*  <https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | F 25  *Rally* | **Film: Why We Fight – 1**  American History | - |
| \*\*\* | M 28 | **Memorial Day – NO SCHOOL** | - |
|  | T 29 | **Film: Why We Fight – 2**  Military Contractors | - |
|  | W 30 | **Film: Why We Fight – 3**  One Price of War | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | Th 31 | Q: Ignorance is Strength & Surveillance | Two: X - Three: I |
| June | F 1 | Q: Imprisonment without Rights | Three: II  (Track torture techniques) |
|  | M 4 | Q: The End  2 + 2 = ? | Three: III – VI |
|  | T 5  *Late* | **Debate: Absolutism vs. Relativism** | Ex. Cr. Film after school: **Brazil** |
|  | W 6 | The Children’s Story | **Evaluations Due** |
|  | Th 7 | **Final Exam Review** | **-** |
|  | F 8 | Senior Finals for Per. 5 & 6  **Final Exam – Multiple Choice** | **-** |
|  | M 10 | Senior Finals for Per. 3  **Final Exam – Multiple Choice** | **-** |